

Podcasting – Assignment Instructions

What the heck is Podcasting and how does it apply to our class? Hopefully now that you've listened to a few podcasts you have some idea. This year we are going to be producing podcasts in this classroom. **Your podcasts will be available on our school's website.**

You will be responsible to find one article to summarize. Your summary will first be submitted to me (in written form), and then you will record your approved story on the computer. Then I will put your recording together with other recordings by your fellow students into one weekly podcast.

PROCEDURE

Since this is a computer class, you will be asked to find articles related to computer issues. Your articles can be from one of the following categories:

Computer Operating Systems
Computer Security Issues
Computer Hardware Reviews

Computer Networking Concepts
Computer Game News
Computer Virus Alerts

Just like we have done for news article assignments in the past, you will pour over websites to find your content. Once you find an article, you will write a one-to-two paragraph summary that you will eventually record. Time your summary so that it is **NO LESS** than 30 seconds long when you read it.

Once I have approved your summary, you can then record your podcast onto the computer using Audacity. See me if you have any questions.

SCRIPT REQUIREMENTS

For each story, you **MUST** identify your first name and last initial, your source and date, and then summarize the story. Here is an example of a script:

"This is Chris C. On January 12, Engadget dot com reported that Blackberry devices will soon have the capability of using PGP. PGP, or 'pretty good privacy', is an encryption method for email that Blackberry users have been asking for"

Note I introduced myself before talking. I also gave credit to my source. You **MUST** both of these.

STEPS

1. Find a **current** article online about computers (no more than two weeks old)
2. Write a one-to-two paragraph summary of the article
 - include the source name
 - include the date the article was written (or accessed if no date is given)
 - identify yourself by first name and last initial
3. Submit the article to Mr. Champion for review
4. **ONCE YOUR ARTICLE IS APPROVED**, record it with Audacity
5. Save your work onto the Shared drive under "Podcasts"

HOW YOU WILL BE GRADED

You will turn in your scripts for all of the stories. Then you will record the script in Audacity.

RUBRIC

30 Points Total

Element of Assignment	15 points	10 points	5 points
<i>Writing of Script</i>	Script is well written and contains no spelling or grammar errors.	Script is written and contains only one or two spelling and/or grammar errors.	Script contains many spelling and/or grammar errors.
<i>Recording</i>	Speech is clear and understandable, and no errors are recorded. Recording follows script exactly.	Speech is clear and understandable, but there are errors recorded. Recording follows script for the most part.	Speech is not clear, is difficult to understand, or there are many errors recorded. Recording does not follow script.

DUE DATES

As stated before, this assignment will be biweekly, and will continue until the end of the year. Since we have two classes, we will end up with a weekly recording. Your article must be RECORDED by Friday of the week due. Each Friday afternoon I will be working feverishly to get your recordings put into ONE podcast.

As a result, press time is FRIDAY, end of class. If you miss a deadline, you will not have the chance to make it up, as the podcast will already be recorded and published to the web.

AM	PM
January 27	February 3
February 10	February 16
February 24	March 3
March 10	March 16
March 24	March 31
April 7	April 14
April 21	April 28
May 5	May 12
May 19	May 26